

INTRODUCTION:

Considering the importance of the knowledge of the English language in the modern society, and the children ease of learning in this age group between 0 and 6 years, we consider educational to offer a project in English . Each lesson will be focus on the game.

PURPOSE OF THE PROJECT

• Promote a first contact with the foreign language.

TARGETS:

- Familiarize yourself with the lexicon and the basic structure of the English language through playful situations.
- Encourage socialization and communicative exchange.
- Solicit listening and attention.
- Simplify nursery / kindergarten continuity by using songs and nursery rhymes.

MODALITIES OF INTERVENTION:

The development of the project will be diversified according to the age of the group of children.

While the nursery intervention could take place daily, the interventions designed for the kindergarten will be carried out on a weekly basis, forming homogeneous groups of children according to age.

In the "circle time", songs and games will be offered and will stimulate the learning of the English language.

MATERIALS AND TOOLS

- English textbooks.
- Flashcards
- Worksheets (which will form your own English book).
- music cd / dvd

AUDITS

Two audits will be carried out during the year to check the interest of the children.

ISSUES TO BE EXPLORED:

Daily routine

- What's the weather like today
- Date of the day
- Days of the week
- Seasons

Circle time

Let's sing together English songs to be sing with children:

- Five little monkeys song
- The wheels on the bus song
- The finger family song
- If you are happy and you know song
- I'm a little snowman song
- The mushroom song
- Hello bubbles song
- Head, shoulder knee and toes song
- Months song
- Days of the week song

Color and shapes

• Playing with colors and shapes flashcards

Letters and numbers

• Play with letters (alphabet song) and numbers (flashcards)

Food and drinks

• What we eat and drink in every season

Feelings

• A great way for kids to share all kind of emotions (Feelings flashcards)

My city

- The buildings of my city (Town hall, Church, Train station, Hospital, School, etc.)
- Means of transport
- Traffic light

Face and Body parts

- My Face
- My body
- Actions I can do with my face and with my body

Farm Animals

• Animals and what they produce

My family

• Family tree

FIVE LITTLE MONKEYS SONG

Five little monkeys jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed! *uh huh (no more monkeys jumping on the bed)*

Four little monkeys Jumping on the bed, One fell down and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the Bed! *uh huh (no more Monkeys jumping on the Bed)*

Three little monkeys jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed! oh no (no more Monkeys jumping on the Bed)

Two little monkeys jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed! (no more Monkeys jumping on the Bed) Now there's one little monkey jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed (no more Monkeys jumping on the Bed)

Now there's no little monkeys jumping on the bed, None fell off and bumped their head, Call the doctor and the doctor said Yay! No more monkeys jumping on the bed (no more Monkeys jumping on the bed)

THE WHEELS ON THE BUS SONG

The wheels on the bus go round and round Round and round Round and round The wheels on the bus go round and round All through the town

The wipers on the bus go Swish, swish, swish Swish, swish, swish Swish, swish, swish The wipers on the bus go Swish, swish, swish All through the town

The horn on the bus goes Beep, beep, beep Beep, beep Beep, beep The horn on the bus goes Beep, beep, beep All through the town

The doors on the bus go open and shut Open and shut Open and shut The doors on the bus go open and shut All through the town The Driver on the bus says "Move on back Move on back, move on back" The Driver on the bus says "Move on back" All through the town

The babies on the bus says "Wah, wah, wah Wah, wah, wah Wah, wah, wah" The babies on the bus says "Wah, wah, wah" All through the town

The parents on the bus says "Shush, shush, shush Shush, shush, shush Shush, shush, shush" The parents on the bus says "Shush, shush, shush" All through the town

THE FINGER FAMILY SONG

Daddy finger, daddy finger, where are you? Here I am, here I am. How do you do? Mommy finger, Mommy finger, where are you? Here I am, here I am. How do you do? Brother finger, Brother finger, where are you? Here I am, here I am. How do you do? Sister finger, Sister finger, where are you? Here I am, here I am. How do you do? Baby finger, Baby finger, where are you? Here I am, here I am. How do you do?

IF YOU'RE HAPPY AND YOU KNOW IT SONG

If you're happy and you know it clap your hands. If you're happy and you know it clap your hands. If you're happy and you know it and you really want to show it, If you're happy and you know it clap your hands.

If you're happy and you know it stomp your feet. If you're happy and you know it stomp your feet. If you're happy and you know it and you really want to show it, If you're happy and you know it stomp your feet.

If you're happy and you know it shout "Horray!" If you're happy and you know it shout "Horray!" If you're happy and you know it and you really want to show it, If you're happy and you know it shout "Horray!"

I'M A LITTLE SNOWMAN SONG

I'm a little snowman Short and fat Here is my scarf and here is my hat Pebbles for my buttons Carrot for my nose Covered in snow From my head to my toes

THE MUSHROOM SONG

Chew, Chew, Chew, Chew Chew, Chew, Chew, Chew Mushrooms Cheese and crackers Cheese and crackers Chicken Fricassee Chicken Fricassee Soup, Soup, Soup, Soup

HELLO BUBBLES SONG

Hello Bubbles, hello bubbles Come and land, come and land Right in the middle, right in the middle of my hand, of my hand

Hello Bubbles, hello bubbles Come and land, come and land Right in the middle, right in the middle of my hand, of my hand

HEAD, SHOULDERS, KNEES, AND TOES SONG

Head, shoulders, knees, and toes, knees and toes. Head, shoulders, knees, and toes, knees and toes. And eyes and ears and mouth and nose. Head, shoulders, knees, and toes, knees and toes.

One more time!

Head, shoulders, knees, and toes, knees and toes. Head, shoulders, knees, and toes, knees and toes. And eyes and ears and mouth and nose. Head, shoulders, knees, and toes, knees and toes. January, February March and April, May, June, July and August, September, October, November, December, This are the months of the year.

MONTHS SONG

DAYS OF THE WEEK SONG

Days of the week Days of the week Days of the week Days of the week Days of the week

Days of the week Days of the week Days of the week Days of the week Days of the week

There's Sunday and there's Monday There's Tuesday and there's Wedensday There's Thursday and there's Friday And then there's Saturday

There's Sunday and there's Monday There's Tuesday and there's Wedensday There's Thursday and there's Friday And then there's Saturday

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